



聖公會陳融中學

SKH Chan Young Secondary School



志學 知天



January, 2025

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Principal's Address

Mr. Edward Mak

The year 2024 holds special significance for each of us, as it marks the 35th anniversary of our school. By the grace and guidance from God, our school has been providing holistic and quality Christian education for students in the North District and beyond, offering a nurturing and enjoyable environment that promotes balanced development in all aspects, equipping students with positive attitudes, knowledge, skills, and a commitment to lifelong learning.

The Open Day on 7th December served as the grand finale to our anniversary celebrations. Alongside various exhibits prepared by different departments and committees, there were many new elements, such as the talent shows, friendly volleyball matches, and the English Musical. Our students' warm hospitality and outstanding performances left a lasting impression on visitors and guests alike.



Behind the scenes, our devoted teachers played a pivotal role – not just in organizing these events but also in fostering a supportive and engaging learning environment on a daily basis. Their dedication, expertise, and unwavering commitment are truly commendable. Another bedrock of our success is the unwavering support from our IMC managers and parents. Their understanding, trust, and encouragement have been instrumental in shaping the opportunities and experiences we provide for our students.

In my words, Chan Youngers are pure-hearted and talented teenagers who have yet to fully showcase their genuine potential. While the school continues to provide more opportunities for them to explore their interests, broaden their horizons, and reach out to the world, I encourage our students to cherish these opportunities. Reflect on how you allocate your time, set your own learning goals, and work diligently to achieve them.

We all need entertainment and a balanced life. Beyond online games and social media, I encourage you to spend your leisure time in more constructive ways. Make it a habit to dedicate time each day to exploring subjects that interest you - whether through reading, engaging in discussions, or participating in hands-on projects. Stay curious and ask questions. Seek out new experiences that challenge your thinking and broaden your perspective. By using your time wisely, you will not only enhance your knowledge but also cultivate a lifelong love for learning.



Each day offers a unique opportunity to learn, grow, and explore new ideas. Embracing your curiosity is essential, as it fuels your desire to discover and understand the world around you. Let us make the year 2025 a time of growth, exploration, and excitement. Together, let us embrace the journey and inspire one another to achieve great things!



Interactive boards brush

Survey shows tech upgrade boosts understanding and motivation

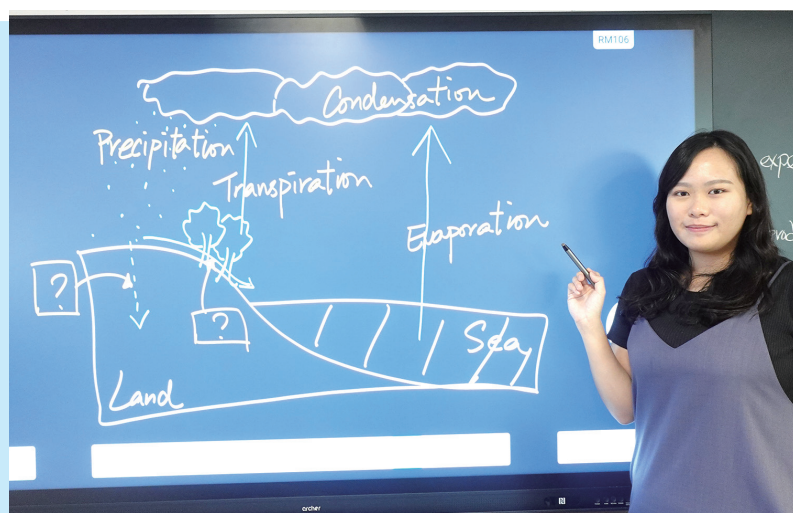
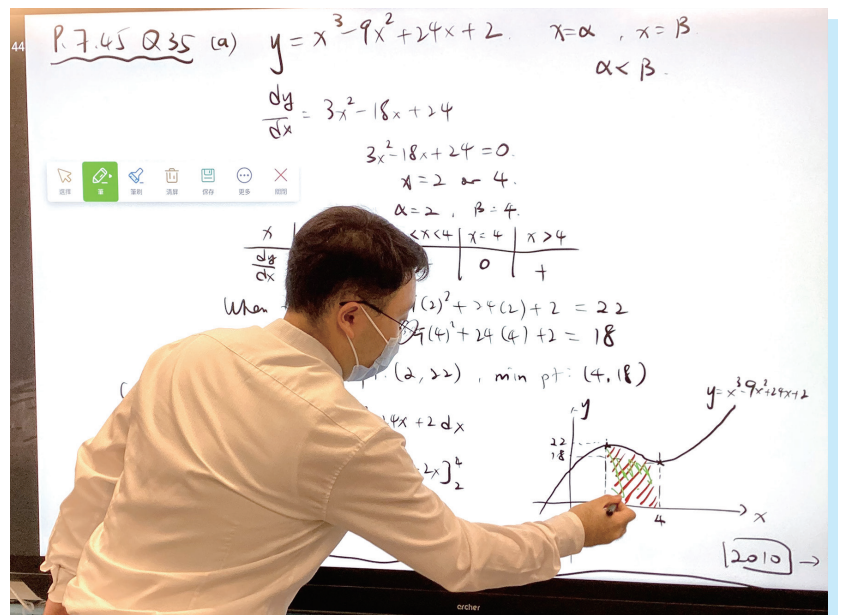
Our school has installed interactive boards in all classrooms in a strategic move to modernize education. This initiative has garnered positive feedback from students and teachers. A study conducted by *Young Breeze* reveals that 61% of surveyed students believe that they understand lesson materials better with the boards. Teachers also praised the interactive boards for their ability to simplify complex concepts and foster interactive learning through mind maps and dynamic methods.

Making lessons more engaging

Mr. Kevin Chow, the Vice-Principal overseeing the recent upgrade of interactive boards in all classrooms, emphasized that this strategic move aims to replace traditional projectors and screens with advanced interactive blackboards, which are designed to foster more dynamic and engaging classroom dynamics. According to Mr. Chow, "We want to provide our students with the best possible tools to succeed," highlighting that interactive boards are integral to this vision.

Mr. Chow added that the interactive boards enable teachers and students to collaborate real-time through features like touch sensitivity, multimedia integration, and instant feedback. "This allows for lessons that cater to varied learning styles, making lessons more inclusive and participatory. Every student can actively engage in the lesson by writing, drawing, or manipulating digital elements directly on the board, which not only enhances their understanding but also enriches their overall experience," remarked Mr. Chow.

Furthermore, the school has implemented training programs for teachers to maximize the effectiveness of these tools in their teaching methodologies, ensuring that both educators and learners benefit from this significant upgrade.



Student participation

Ms. Leung, our Geography teacher, appreciates that she is now able to invite students to write or draw diagrams and charts on the board, which boosts students' participation and helps her break down and explain complex concepts.

Ms. Leung has designed successful activities involving students creating notes and drawing mind maps together on the board. "These have been a hit with my students," she remarked.

colour onto learning

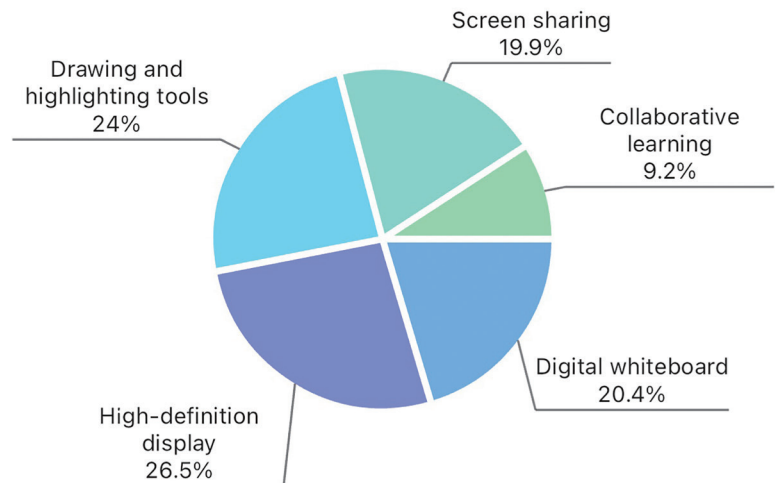
Boosting understanding and motivation

Young Breeze conducted an anonymous survey in September which collected about 80 responses from students from different forms, which revealed that 85% of students reported that their teachers use the interactive boards every day or several times a week. Notably, 61% of students agreed that the interactive board improved their understanding of lesson materials, a testament to the boards' effectiveness in enhancing student learning.

Our survey shows that 45% of students feel more motivated and engaged in class.

The interactive boards' touch functionality and high-definition display have been particularly praised by students. A Secondary 3 student noted, "With the interactive board, the teacher no longer needs to waste time setting up the projector, making lessons more efficient." Some students noted that the improved clarity of the interactive board has even helped them to see the board better, compared to traditional projectors.

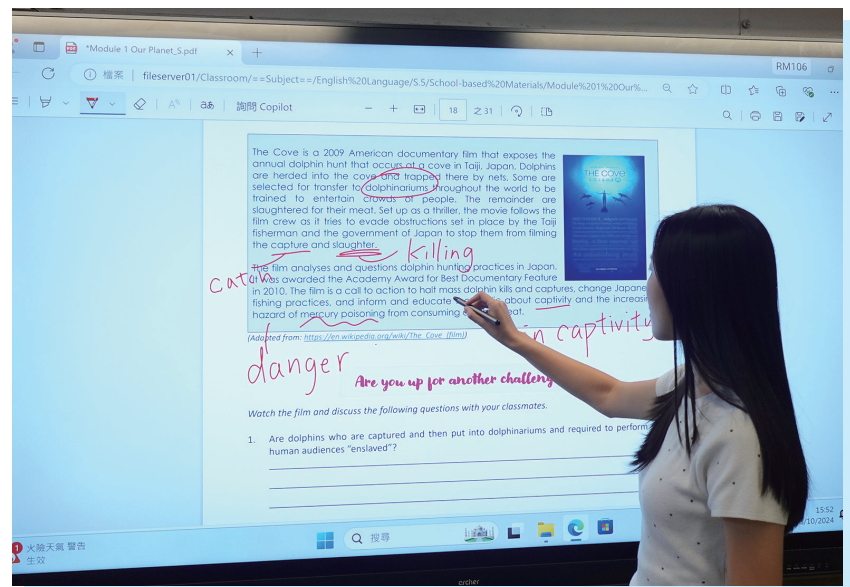
Most Popular Features of Interactive Boards Among Students



Better student presentations

Ms. Lam, our English teacher, was inspired by a professional development workshop and has been exploring the boards' capabilities. "The visual and interactive elements capture students' attention more effectively than traditional methods," she said.

She noticed that students' presentations have become more dynamic. "When making a presentation, students can now simply swipe on the touchscreen to change the PowerPoint slides without having to be tied to the mouse or keyboard. The presenters can engage the audience much better now," Ms. Lam said.



Exciting future

With their high-definition displays, touch functionality, and ability to facilitate collaboration and creativity, this initiative not only prepares students for a tech-driven future, but also creates a more engaging, interactive, and enjoyable learning environment. Mr. Kevin Chow said, "we are committed to exploring new ways to harness the potential of new technologies, and I am very excited about what the future has to offer."

Huang Qi Jia Angela, Zhu Ki Niki and Wong Hei Long Joshua

世事如棋 人生如戲

象棋和話劇成就校友校董陳劍鴻

於銀行任職副總裁的校友校董陳劍鴻先生接受《融風》專訪，回溯往事。儘管2000年中七畢業的陳校董已離校多年，但仍深植陳融中學這片沃土之上。談起往昔、憶起故人，他總是眉飛色舞，純真與美好湧上心頭。

陳校董自侃幼時略胖，但自中二接觸籃球後，身型便瘦下來了。每當放學鐘聲響起，他便如離弦之箭般衝向球場。如今想起，真是既青春，又帶有幾分稚氣。

放學的時間屬於籃球，小息的時間則留給象棋。在機緣巧合下，他加入了象棋學會，認識了李浩芬老師。李老師常以棋局帶出人生哲理：「棋局有時處於上風，有時處於下風；好比人生順逆，最重要是遇事沉著，細心分析。遇事總能晏然自若的李老師是我的明燈、榜樣，令我在瞬息萬變的金融界從容面對。」在李老師的教導下，陳校董領悟到棋盤雖小，方寸間已是人生萬象。

世事的確如棋般變化不定，正如陳校董曾經厭倦會計科，而今卻從事金融行業。「當你發掘到事情的趣味和意義，自然能沉醉其中。」他在求學時曾認為會計科沒趣，甚至缺

考一場會計考試。但經過老師的諄諄教導和自己的一番堅持，會計竟成為他日後成績最好的科目。學貴心悟，他及後悟出會計的奧妙之處：「一份財務報表好比一家公司的驗身報告，看懂這份報告就能成為『金融醫生』，看



透公司營運的狀況。對於今天從事金融行業的我，會計的知識助我為客戶作出明智的投資抉擇。」正如陳校友的座右銘：「只要耐心細嚼，總能品味出事物隱藏的盎然趣味。」

我們問陳校董他最難忘的是陳融的哪個地方，他眼泛點點淚光，回答說：「是禮堂」。學生時代的難忘時刻幾乎都在禮堂發生。如今憶起往事，那些美好的瞬間仍念茲在茲：中一時的共歡唱，當時甚至有同學唱起了民謠《鳳陽花鼓》、交際舞活動中不小心踩到夥伴的腳、一齣齣的福音話劇……

中二時，在班主任的推薦下，陳校董參演了由牧師主辦的福音話劇，認識了基督。然而剛開始，他並不相信神。「福音話劇將福音帶進我的生命，雖然起初我並不明白信仰的真義，但在五光十色的金融世界中，只要稍一不慎，便會墮入誘惑的陷阱，這時我才明白到要



以自己的內心為尺，方能走上正道。」直至離校後，他才活出信仰人生。我們從陳校董口中聽到一個充滿戲劇效果的信仰故事：有些道理在年輕時未必明白，但經過時間的沉澱，在往後的人生階段中終有領悟的一天。

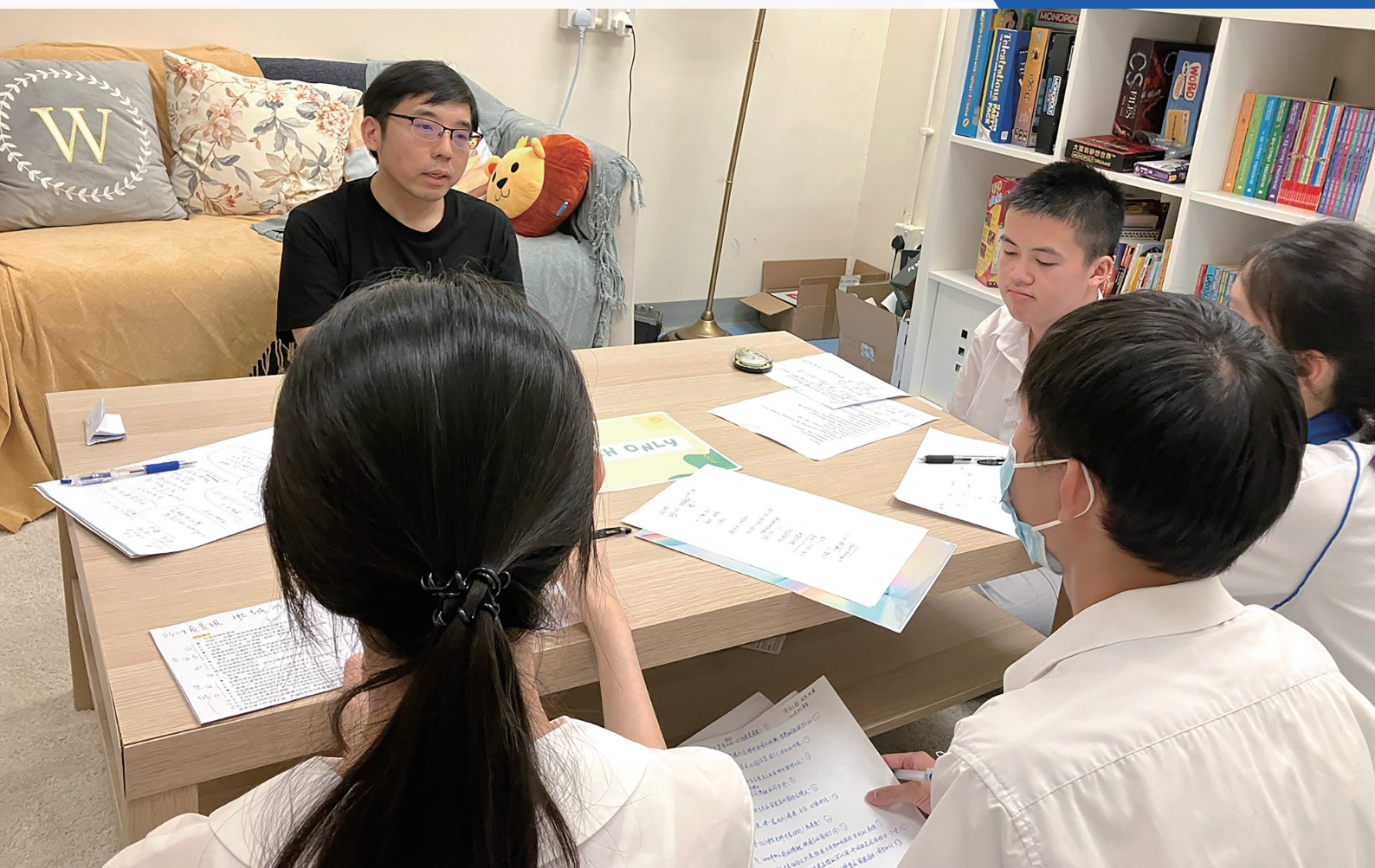
說到這裏，陳校董話鋒一轉，自豪地說：「當年我話劇領銜演出，表現出色，更勇奪最佳男主角呢！」

當年的陳校董在球場上揮汗馳騁，充滿激情與活力；在棋盤上運籌帷幄，教他沉着應對；投考會計科，為他開啟金融界的大門；參演福音話劇，建立他的價值觀。當年那些看似輕描淡寫的決定，卻在他心裡埋下正直的種子。這些種子發芽需時，但它們終究會茁壯成長。正如陳校董從一顆小樹苗長成了大樹，在金融界結出纍纍碩果，使他在社會的大舞臺上綻放融兒的光彩。及後陳校董回歸母校擔任校董一職，以所學滋養這一片土壤。

多年的滄海桑田並未改變陳融的本質：一場場象棋比賽仍在此舉行、無數的球賽及話劇仍在此火熱上演。「陳融中學用愛的形式，去培育每一代融兒。大家也要把愛傳出去，做一個愛神愛人的人。」這是陳校董的感悟，也是他對同學們的寄語。

談起陳融設施最大的改變，陳校董笑說：「肯定是空調了」。在沒有空調的時日，他只能在風扇下上課。當陳校董踏入舒適涼快的英寓，他的目光瞬間被這煥然一新的景致所吸引。他說：「昔日這裡是一排儲物櫃，如今卻變成了如此雅致的房間，真是好啊！」陳校董之言，不僅是對英寓變化的由衷感慨，更是對校方不懈致力於提升校園環境的肯定。

黃景琪、吳聞威、史亮亮、陳嘉銘



淬煉鑄不凡

頭角崢嶸的陳融人剖白不懈努力的故事

在2024年的文憑試，本校多名同學榮獲佳績，96.9%的中六同學升讀心儀院校，開展人生新階段。《融風》邀請應屆成績優異的師兄師姐，鼓勵同學勿忘求學初衷，奮勇直前。

吳浩然 上海交通大學醫學院 臨床醫學（五年制英語班）

寧靜致遠，厚積薄發。成績與未來，並非只靠轉發幾條社交帖子。期待眷顧不如埋頭苦幹，即使屢戰屢敗，也要屢敗屢戰，你若不負光陰，光陰也必不負你。「不經一番寒徹骨，焉得梅花撲鼻香？」願各位前途錦繡、繁花盛開。



徐文琪 香港中文大學 金融科技

長大是一個不斷選擇的過程，從選科、選大學、選工作……我們固然可以選擇當下躺平，也可選擇奮發圖強。然而無論如何決定，還請思忖再三，莫令自己將來後悔。奮鬥的確苦，但你不是孤身一人，最終也能守得雲開見月明。

吳詠琳 香港大學 會計與財務

白駒過隙，依稀憶起不久前仍是無數個挑燈夜讀的晚上，現在我已升上大學了，成功並非一蹴而就，而是一點一滴的拼湊。天道酬勤，力耕不欺。祝願各位學弟學妹皆能寫出無憾的人生試卷，走向屬於自己的人生。

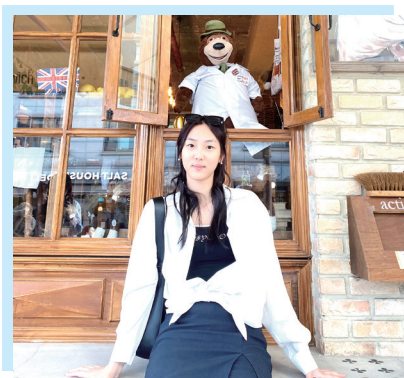
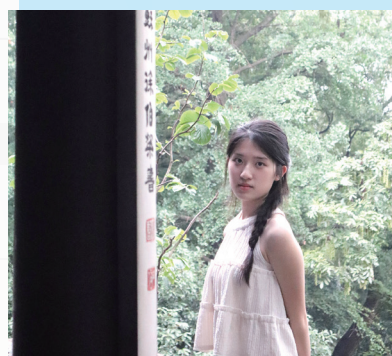


蘇佩怡 香港中文大學 文化管理

文憑試已完結，但當日挑燈夜讀的辛酸仍歷歷在目。九百多天的不懈只為一次考試，自要全力以赴，不白費曾經的努力；即使成績未如理想亦不必焦慮，放遠目光、放平心態耐心等候豐收。「長風破浪會有時，直掛雲帆濟滄海」。

陳靜熙 香港中文大學 生物醫學工程

在放榜的一刻，我處之泰然，因已全力以赴，所以不管結果如何都不需自責。我們要珍惜學習的時間、學會接受結果，才能看清前路。希望大家將來回想起文憑試，不會後悔當初沒有付出百分百的努力。

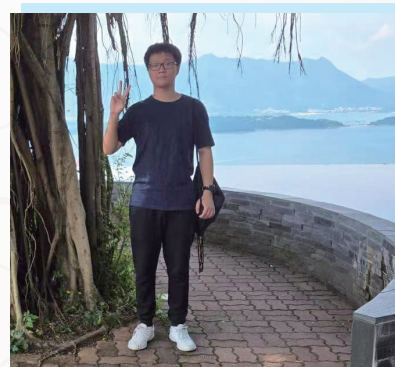


梁嘉怡 香港大學 社會科學

文憑試是一場馬拉松比賽，不只講求剎那的速度，能否持之以恆更為重要。提早定立學習目標，遇到難題尋求老師或同學的幫助，保持平常心，堅持下去就能結出成功的果實，亦不需畏懼眼前的高山，那是邁向成功的必經之路。

文泉順 香港中文大學 專業會計學

備戰文憑試，壓力在所難免，我會定期做運動釋放壓力；切記不要沉迷任何娛樂活動。建議大家結伴去圖書館溫習，既能善用不同年份的試卷，亦能在寧靜的環境中專注溫習。希望大家搏盡無悔，不留遺憾，加油！



張天祐 香港中文大學藥劑學專業

「寶劍鋒從磨礪出，梅花香自苦寒來。」學習的道路不會一帆風順，但只要堅持就能有所收穫。學習時多思考、多總結、多向老師請教；遇到難題別退縮，要勇於挑戰自我。相信大家都能朝著夢想奮勇前行，實現目標。

羅頌晞 香港理工大學 物理治療

相信對於即將面對文憑試的同學來說，無論是學業或心態上都會遇到不少困難。但請相信自己，即使最近狀態可能不佳也不要放棄，用自己最大的努力為未來拼一次。願曾付出努力的各位也能笑看豐碩成果。



一物知人

新老師藉最珍視物品吐露成長點滴



陳嘉碧老師

笑容可掬的陳嘉碧老師當然有天真爛漫的一面。陳老師最珍惜的是這件美少女戰士小擺設。小時候，她最喜歡的卡通人物是月野兔。一名同學得知後，向她送上這件擺設。這位同學的成績雖非名列前茅，但他為人敦厚踏實、勤奮向學。陳老師把這件擺設放於案頭。每當她一看到，便會想起初執教鞭的青蔥歲月。擺設雖小，卻承載著溫暖的師生情誼。陳老師寄語我們不忘青春、勇往直前。

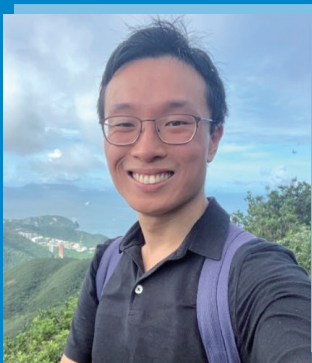
黃達堃老師

黃達堃老師的名字予人穩重和富有涵養的感覺，但原來黃老師小時候因為「堃」字常被誤讀、誤寫，不喜歡這個名字。年歲漸長，他明白到姓名蘊含家人對他的祝福與期望。後來也發現不同的字典皆以「堃」通「坤」，兩字讀音和意義相同。他一次在台灣旅行時，偶然發現這個「堃」字鑰匙扣，如獲至寶。「地勢坤，君子以厚德載物」，黃老師希望同學可以效法君子，修德容物，擔當大任。



Mr Wong Chiu Yeung

During the SARS epidemic, Mr. Wong was a student with ample time on his hands. Fearing that he might waste his time, his parents gave him a nice notebook and asked him to make good use of it. He used it as a vocabulary logbook and jotted down new words whenever he saw them. "As the virus spread, I filled page after page, transforming this simple gift into a cherished artifact which encapsulates my fascination with the English language - a passion I am eager to share with my students," Mr Wong said.



陳美怡老師

你留意到穿着落落大方、清秀亮麗的陳美怡老師經常佩戴同一條項鏈嗎？她把這條十字架項鏈視若珍寶，因為這是她媽媽送給她的大學畢業禮物。自從大學畢業後，她每天不論晴雨春夏都會戴着。對她而言，這不僅是飾物，更是感到迷失時的指南針。陳老師每天都佩戴這條項鏈，以提醒自己面對難關時，要堅守信念。陳老師期望各位同學尋找屬於自己的精神支柱，活出有意義的人生。



Ms Leung Wing Yi

The object Ms. Leung cherishes the most is the last pair of shoes her shoemaker father repaired for her. He repaired the shoes with great care. Shortly thereafter, he succumbed to cancer. "Each step I took in these shoes is a testament to his craftsmanship, and more importantly, the profound bond we share. Whenever I see the shoes, I am reminded of his sacrifice, and I feel close to him again," Ms Leung said.



黃景琪、陳嘉銘、吳聞威、陳可馨、曾綺琦、牛林弘 Wong Hei Long Joshua

《融風》是本校中英雙語雜誌，透過人物訪問、專題報道、精闢對話等內容，希望做到知性與趣味並重，為讀者注入正能量。我們現正招募中英文編採、校對和設計團隊及徵稿。如同學有興趣參與，請聯絡黃老師(wcy@skhcyss.edu.hk)。